



Achievements

CELEBRATING THE GRADUATE CLASS OF 2023



**CAMBERWELL
GIRLS
GRAMMAR
SCHOOL**

Results Snapshot

The Class of 2023 has achieved outstanding ATAR results and invaluable transferable skills and leadership qualities that can be applied in any setting.

93
MEDIAN
ATAR

7% > 99
Top 1% of the State

13% > 98
Top 2% of the State

32% > 95
Top 5% of the State

63% > 90
Top 10% of the State

80% > 80
Top 20% of the State

Percentage of
students and their
ATAR scores.

LEGACY OF ACHIEVEMENT

Camberwell Girls has a strong tradition of academic excellence, which is consistently reflected in high median ATARs and affirms our status as one of Victoria's top-performing girls' schools.



From the Principal



Graduation is an important milestone that marks the end of a significant journey, and the beginning of an exciting new chapter in life. For the Class of 2023, this moment signifies not only the end of their school years but also the start of new opportunities. It is a time to celebrate their outstanding achievements and contributions, and to look forward to their hopes and aspirations for the future with optimism.

Reflecting on the accomplishments and growth of our recent graduates fills me with immense pride and joy. Our School is more than just a place of academic pursuit; it is a community where young minds are shaped into intellectually curious, socially responsible, and globally aware individuals. At Camberwell Girls Grammar School, we foster an environment that nurtures academic excellence, empathy, and community engagement.

The outstanding accomplishments of our students in the Victorian Certificate of Education (VCE) and their remarkable contributions to co-curricular activities are a testament to the ethos of our School. These young women have demonstrated exceptional capabilities across a diverse range of disciplines, showcasing their commitment to excellence and versatility.

Beyond their academic and co-curricular successes, our students embody the School's spirit through their active participation in community service and dedication to making a positive impact. They leave our School as scholars and confident, compassionate, and capable young people, ready to pursue their dreams and make their mark in the world.

I want to thank our graduating class of 2023 for their inspiring example for our student body and outstanding contributions to our School.

Debbie Dunwoody
Principal



VCE Exceptional Achievers

12 students in the Class of 2023 achieved an ATAR of 98 or higher, placing them in the top 2% of the State.



VCE EXCEPTIONAL ACHIEVERS



Natalie Chung
Year 7 - Year 12

Natalie emerged as an exceptional student and leader, excelling academically with a particular focus on performing arts. Her dedication behind the scenes was pivotal in the success of school productions, earning her the 2023 School Technical Captain role.

Natalie's video editing talent shone in the Videos for Change National competition, winning in 2021. Through her visual storytelling, she conveyed impactful messages, showcasing her creativity and commitment to positive change.

Her educational journey at Camberwell Girls has been marked by personal growth and diverse academic pursuits. Natalie's outstanding contributions and skills were recognised with the prestigious Australian Defence Force 2023 Future Innovators Award.

Looking forward, Natalie is excited about exploring new cultures and experiences through travel and university, demonstrating her adventurous spirit and desire to broaden her horizons.

In 2024, Natalie will be attending Monash University to study a Bachelor of Science/Arts.

DUX
SECONDUS
99.70



Madeleine Giagoudakis
Year 7 - Year 12

Maddie distinguished herself with a positive attitude and strong work ethic. Her commitment to personal growth and leadership culminated in achieving the Gold Duke of Edinburgh Award in 2023, a testament to her perseverance and dedication.

A member of the Inter-School Debating team, Maddie excelled in expressing ideas and valuing diverse perspectives. Her participation in House Music showcased her musical talent, contributing significantly to the Lawrence House program. In sports teams, her communication, leadership, and resilience

made her a valuable team member across various disciplines.

Maddie's involvement in co-curricular activities honed her collaboration, planning, and organisation skills, effectively balancing her academic and personal pursuits. Her dedication to studies and her ability to manage stress and maintain positivity underscores her commendable approach to her education at Camberwell Girls.

In 2024, Maddie will be studying a Bachelor of Commerce at The University of Melbourne.

99.30



Sarah Park
Year 7 - Year 12

Sarah embraced opportunities to grow in confidence and develop new skills, earning respect for her considerate approach within our school community.

As Singleton House Music Captain in 2022 and School Music Captain in 2023, Sarah effectively collaborated with staff and students, fostering a creative and inclusive environment. Her work with students across different year levels was valuable and enjoyable, reflecting her successful leadership.

Actively participating in sport and music ensembles, Sarah embraced challenges, gaining diverse transferable skills. Her holistic approach to her school experience prepared her well for the future.

Looking ahead, Sarah is excited about further studies and travel, where she plans to immerse herself in new cultures and languages, continuing her journey of learning and growth.

In 2024, Sarah will study Biomedicine at The University of Melbourne.

99.30

STUDENTS WHO ACHIEVED AN ATAR OF 98 OR HIGHER



May Du
Year 7 - Year 12

May has been a well-respected member of our School, admired for her kindness and thoughtfulness. Her academic excellence, leadership abilities, and passion for public speaking and wellbeing are noteworthy.

May's outstanding communication skills led to leadership roles as Deputy Marician Editor in 2022 and School House Captain in 2023. In these roles, she inspired her peers and fostered a collaborative environment. Her efforts were recognised with the prestigious Australian Defence Force 2023 Long Tan Leadership and Teamwork Award.

A gifted public speaker, May excelled in articulating ideas and delivering impactful presentations while championing peer wellbeing. Additionally, her skills as a visual artist added depth and creativity to her school contributions. May's multifaceted talents and commitment have been valued by the CGGS community.

In 2024, May will be attending The University of Melbourne studying a Bachelor of Arts/Teaching and a Diploma of Music.

DUX
99.90



99.20

Lucy Ying
Year 9 - Year 12

Lucy consistently demonstrated respect, integrity, and commitment. As Lawrence House Music Captain in 2022 and Marcian Editor in 2023, she demonstrated exemplary leadership and a talent for fostering connections within the School community.

Lucy's leadership roles highlighted her musical creativity and ability to collaborate effectively, culminating in impressive performances and publications. Her role as Marcian Editor particularly showcased her effective communication skills and team coordination.

With a positive attitude and a strong work ethic, Lucy skilfully balanced her academic responsibilities with co-curricular activities, developing valuable organisational skills. Her dedication to personal growth and her achievements at Camberwell Girls have prepared her well for future endeavours, particularly as she looks forward to university.

In 2024, Lucy will be studying Biomedicine at The University of Melbourne.



98.70

Grace Quan
Year 11 - Year 12

Grace quickly became an integral part of the School, forming strong bonds with her peers and actively participating in school life. Her involvement in Singleton House activities highlighted her eagerness to embrace challenges, developing key leadership and teamwork skills.

Grace's commitment to cross-age collaboration enriched her school experience, allowing her to forge meaningful connections. Academically, she has been dedicated and focused, maintaining high standards in her studies.

Reflecting on her time at Camberwell Girls, Grace values the critical thinking, planning, and organisational skills she has gained, acknowledging their significance for her future endeavours. As she looks forward to university, Grace is excited about the prospect of new friendships, independence, and the continuation of her learning journey.

In 2024, Grace will study Biomedicine at The University of Melbourne.



99.15

Tara Rastogi
Year 7 - Year 12

Tara demonstrated her maturity and conscientiousness as an active School community member. She developed her communication and leadership skills through participation in various co-curricular activities.

Tara embraced leadership roles, including Singleton House Sport Captain in 2022 and School Vice Captain in 2023, showcasing her ability to unite and motivate peers. Known for being approachable and supportive, she fostered positive relationships across all year levels, contributing to a connected school environment.

Her commitment to academic excellence was evident in her goal-oriented approach and consistent performance. Tara's strong organisational skills and dedication to her studies set a high standard, positioning her well for future success.

In 2024, Tara will be studying Commerce at The University of Melbourne.



98.30

Noyesha Agarwal
Year 10 - Year 12

Noyesha, has been a mature and conscientious student. Quickly integrating into school life, she actively participated in numerous co-curricular activities and held leadership positions, including Singleton Technical Captain in 2022 and Student Representative Council Chair in 2023. Her ability to foster teamwork and collaboration was vital in these roles.

Her academic journey was marked by a drive for excellence and continuous improvement, highlighted by her participation in the Swinburne Youth Space Innovation Challenge in 2021. Noyesha embodied the School's

motto, 'Utilis In Ministerium' (Useful in Service), through volunteering with the 'For a Meal' organisation, aiding in providing meals to war-torn countries and developing critical skills in organisation and communication.

In 2024, Noyesha will study at Monash University in their Bachelor of Biomedical Science - Scholars Program.



98.95

Scarlett Giang
Foundation - Year 12

Scarlett became a respected member of our community, known for her thoughtful nature. As the School Vice Captain in 2023, she led with quiet confidence, introducing initiatives that strengthened community connectedness and awareness.

Scarlett's outstanding organisational skills allowed her to excel academically while actively participating in school. Her achievement in winning the National Videos for Change competition in 2021 with her entry 'Disconnected', which also received the Mental Health Award, is a testament to her talent and sensitivity to important issues. In 2022, she further contributed as a judge for the competition.

As Taylor House Technical Captain in 2022 and GSV Swimming Captain in 2023, Scarlett demonstrated exceptional leadership in co-curricular activities, showcasing her communication, teamwork, and collaboration skills. Her commitment to these roles significantly enriched the Camberwell Girls community.

In 2024, Scarlett will be studying a Bachelor of Science at The University of Melbourne.



98.20

Salwa Saiba
Year 9 - Year 12

Salwa has been a respected member of our community, known for her caring and respectful approach. Her leadership skills shone as Interfaith Captain in 2022 and School Faith and Service Captain in 2023, emphasising unity in her roles, including leading Chaplain's assemblies and curating the 'Illuminating Identity' exhibit for Celebrating Diversity Week.

Salwa embodied the School's motto, 'Utilis in Ministerium'(Useful in Service), actively engaging in service-learning and leading the Christmas Drive to support those in need. She maintained excellent academic results while participating in music ensembles, debating, and the Model UN conference, enhancing her teamwork and collaboration skills.

With a passion for medicine, Salwa aspires to become a surgeon, aiming to continue her journey of making a difference in the lives of others.

In 2024, Salwa will study at Monash University in their Pharmaceutical Science Advanced (Honours) - Scholars Program.



98.15

Sasha Feldmann
Year 7 - Year 12

Sasha quickly became a dynamic member of the Camberwell Girls community. Her active participation in sport showcased her athleticism and her commitment to values like teamwork, discipline, and perseverance, especially in the GSV Athletics team.

Sasha's performances were a highlight in drama, demonstrating her creativity, confidence, and passion. Her ability to embody diverse characters and captivate audiences exemplified her dedication to the Arts.

As the 2023 School Sport Captain, Sasha's leadership skills shone. Her inclusive and motivational approach inspired her peers, earning respect from students and teachers. Sasha's well-rounded contributions to sport and drama at Camberwell Girls made her an exemplary and influential member of our school community.

In 2024, Sasha will be moving to Canberra to study a Bachelor of Science Advanced Honours at Australian National University.



98.15

Ella Summers
Year 7 - Year 12

Ella has been an outstanding member of our community, actively participating in co-curricular activities and honing her leadership and communication skills. Her tenure as the 2023 Singleton House Captain highlighted her ability to lead effectively, fostering a supportive and connected atmosphere among students.

Ella's academic journey was marked by a drive for excellence, consistently setting and achieving goals, and effectively utilising her planning and organisational skills. These efforts have resulted in impressive academic achievements.

Throughout her six years at Camberwell Girls, Ella embodied the School's values of Integrity, Commitment, Respect, Hope, and Courage. As she embarks on her university journey, Ella is eager to pursue her passions and continue her educational path.

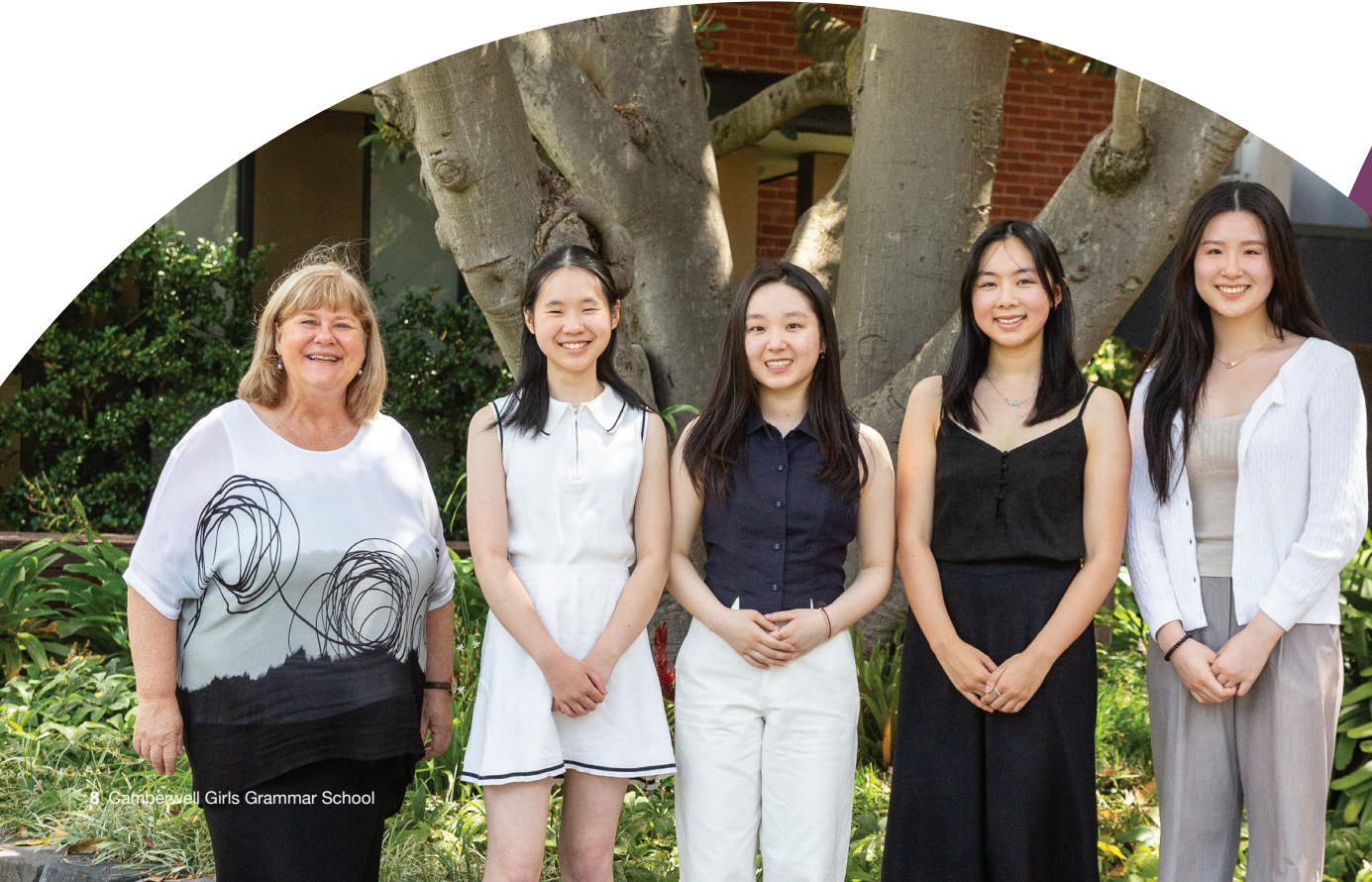
In 2024, Ella will study Biomedical Science at Monash University.

VCE High Achievers

32% of the Class of 2023 achieved an ATAR of 95 or higher, placing them in the top 5% of the State.

STUDENTS WHO ACHIEVED AN ATAR OF 95 OR HIGHER

Noyesha Agarwal	Madeleine Giagoudakis	Haripriya Pathmaraj	Susanna Wang
Belinda Caruso	Scarlett Giang	Grace Quan	Ella Watson
Shirin Chawla	Stephanie Kaan	Tara Rastogi	Iris Yang
Natalie Chung	Allanah Lam	Salwa Saiba	Siena Yap
Charlotte Drew	Annie Liu	Ella Summers	Lucy Ying
May Du	Salome Obeyesekere	Isabella Ta	
Sasha Feldmann	Olivia Pandy	Monique Thorp	
Isabella Georges	Sarah Park	Nektaria Toscas	



Achieving a perfect study score of 50 puts a student in the top 0.3% of the State in that subject. Six students achieved perfect study scores in 2023.

PERFECT STUDY SCORES

6

- English x 3
- English Language
- Geography
- Chinese First Language

Over two-thirds of our Unit 3 & 4 subjects have students who achieved a score of 40 or higher, showcasing the School's effective teaching and diverse subject offerings.

SUBJECTS IN WHICH A STUDY SCORE OF 40 OR HIGHER WAS ACHIEVED

- | | | | |
|-------------------------|------------------------|----------------------------|-----------------------------|
| Art Creative Practice | English | Global Politics | Mathematical Methods |
| Biology | English Language | Health & Human Development | Physical Education |
| Business Management | Extended Investigation | History Revolutions | Psychology |
| Chemistry | French | Legal Studies | Visual Communication Design |
| Chinese First Language | General Mathematics | | |
| Chinese Second Language | Geography | | |

Achieving a study score of 40 puts students in the top 9% of the State in that subject. 49% of Year 12s received a study score of 40 or higher in at least one of their subjects. Of the Year 11 and Year 10 students who completed Unit 3 & 4 subjects, a significant number also received study scores of 40 or higher.

STUDY SCORES OF 40 OR HIGHER

YEAR 12 STUDENTS

Noyesha Agarwal
Chemistry
Mathematical Methods

Xara Anderson
Extended Investigation

Belinda Caruso
Business Management
English Language
Psychology
General Mathematics

Natalie Chung
English Language
English
Geography
Biology

Catia Cococcia
Health & Human Development
English

Lily Dore
Psychology

May Du
English
Art Creative Practice
Literature
Chemistry

Isabella Georges
English

Madeleine Giagoudakis
French
English
Biology

Scarlett Giang
English

Mia Graham
Health & Human Development

Jennelle Ho
English

Clara Kim
General Mathematics
Physical Education

Allannah Lam
Chemistry

Su-Ann Lam
English

Jessica Lee
English

Annie Liu
English
Legal Studies

Eun Bee McAleenan
English

Jasmine Muniratna
English
Business Management

Salome Obeyesekere
Global Politics
History Revolutions
English

Olivia Pandy
English

Georgia Papadopoulos
Health & Human Development

Sarah Park
English
Biology

Grace Quan
Mathematical Methods

Tara Rastogi
Legal Studies
Biology
Literature
French

Salwa Saiba
Chemistry
English
Biology

Richa Shah
General Mathematics

Alexandra Strong
English

Eleanor Summers
Literature

Isabella Ta
English
Visual Communications

Monique Thorp
English

Susanna Wang
English

Mandy Wang
General Mathematics

Daisy Wang
Psychology
English

Ella Watson
Psychology
Biology
Literature

Iris Yang
English

Siena Yap
History Revolutions

Lucy Ying
Art Creative Practice
Chemistry
Literature
Biology

Name not for publication
Global Studies
History Revolutions
Greek (completed externally)

Name not for publication
English
History Revolutions

Name not for publication
Chemistry

Name not for publication
Psychology

Name not for publication
Legal Studies
General Mathematics
English

Name not for publication
Physical Education

Name not for publication
English
Psychology

YEAR 11 STUDENTS*

Sienna C
Business Management

Sophie C
Mathematical Methods

Chelsea C
Chinese Second Language

Alyssa C
Business Management

Melanie C
Business Management

Cadence C
Mathematical Methods

Cindy G
Chinese First Language

Paya J
Business Management

Ava L
Psychology

Heidi L
Mathematical Methods

Katherine M
Mathematical Methods

Emma M
History Revolutions

Sofia P
Physical Education

Effie P
General Mathematics

Emily P
Mathematical Methods

Evangelia P
Business Management

Yilia Q
General Mathematics

Ishana S
Food Studies

Jessica T
Business Management

Isabella W
General Mathematics

Name not for publication
Psychology

Name not for publication
General Mathematics

YEAR 10 STUDENT

Name not for publication
Chinese Second Language

VCE Season of Excellence

SASHA WEE

Class of 2023 graduate Sasha Wee was selected to perform in the VCE Season of Excellence festival. This annual event showcases exceptional performances by VCE and VCE VET students from across the state.

Sasha received a perfect score of 140 out of 140 for her VCE Music Repertoire Performance examination, which earned her an invitation to perform at Top Class Music in 2024 at the Melbourne Recital Centre. Sasha will perform

the technically challenging Concerto for Marimba by Sergei Golovka, one of the pieces from her flawless performance examination.

In addition to her selection for the festival, Sasha achieved 3rd place in the 2023 Australian Marimba Competition.

In 2024, Sasha will attend The University of Melbourne to study a Bachelor of Music specialising in percussion. The year is set to be exciting, Sasha plans to engage with

musical groups at university and around the country. She finishes her two years with the Melbourne Youth Orchestra, performing for the last time at the Sidney Myer Music Bowl in the prestigious curtain raiser. Sasha will also compete in Marimbafest, the biggest marimba festival and competition in the southern hemisphere.

We are excited to see where Sasha's musical talents take her in the future.



All-Round Achievers

The School Colours are the most prestigious recognition a student can receive at Camberwell Girls and is awarded to a small percentage of Year 12 students each year. The award recognises students who have demonstrated exceptional service, commitment, and leadership in all aspects of school life. The recipients must have a passion for and dedication to a wide range of co-curricular areas, which include sport, music, drama, and service.

SCHOOL COLOURS RECIPIENTS



Natalie Chung

Natalie has been an enthusiastic contributor to life at Camberwell Girls. She has contributed to every school production since she started at Camberwell Girls, as well as multiple bands and music ensembles. In 2022 she was the Schofield House Technical Captain, and in 2023, School Technical Captain. A proud member of Schofield House, Natalie represented Schofield in House Music, Dance, Drama, Cross Country and Athletics. Her academic and general knowledge is expansive, with Natalie successfully obtaining a distinction or above in the National Geography Competition every year. A fantastic advocate for the School, Natalie also conducted many school tours for prospective families over the years.



Amy Dingle

A keen sportswoman, over her time at Camberwell Girls, Amy represented the School in a myriad of sports, including soccer, netball, softball, badminton, hockey, basketball and indoor cricket. With a passion for video, lighting and audio production, Amy excelled in her role as Singleton House Technical Captain in 2022. A talented musician, Amy was a member of the Symphony Orchestra for six years while attending Camberwell Girls. She also shared her skills in the orchestra pit for school musicals. A proud member of Singleton House, Amy participated in every House event, multiple times and has represented the School diligently as a school tour guide for many years. Amy completed her Silver Duke of Edinburgh Award and, in 2023, was School Captain.





Madeleine Giagoudakis

Maddie's positive attitude and strong work ethic allowed her to be a strong participant in all aspects of life at Camberwell Girls. An avid sportswoman, there isn't a sport that Maddie hasn't represented Camberwell Girls in; including AFL, softball, hockey, softball, diving, badminton, cross country and tennis, to name a few. It was, therefore, no surprise when Maddie was named Lawrence House Sports Captain in 2022. A confident public speaker, Maddie represented her House and the School in multiple debating competitions, as well as being named a finalist in many French poetry and public speaking competitions. A talented actress, Maddie also held many significant roles in Camberwell Girls productions. A proud member of Lawrence House, Maddie participated in every House event multiple times and, in 2023, completed her Gold Duke of Edinburgh Award.



Scarlett Giang

Scarlett has been a respected member of our community since she started in Foundation 13 years ago. During Scarlett's time at Camberwell Girls, she could be found in the water as a permanent fixture of the swimming, diving and triathlon teams. She also enjoyed being part of the cross country and hockey teams. Heavily involved in the behind-the-scenes aspect of productions, Scarlett could be found backstage and in the lighting box as a member of the crew for school productions and House events as the Taylor House Technical Captain in 2022. You could spot Scarlett on the stage as a member of the Concert and Symphonic Bands, as well as percussion ensembles. She was Junior School Captain in 2017 and then School Vice Captain in 2023. A proud member of Taylor House, Scarlett involved herself in all House Events on offer.



Haripriya Pathmaraj

Since she started at Camberwell Girls in Year 3, Haripriya has been an extremely conscientious and thoughtful student. A confident speaker, Haripriya has represented her House and the School in multiple debating competitions, earning her the role of Schofield House Debating and Public Speaking Captain in 2022. A fantastic representative for the School, Haripriya conducted school tours for many years and, in 2023, represented the student body as the Student Representative Council Chair. On the sports field, Haripriya was a valuable member of the badminton, indoor cricket, basketball and netball teams. Haripriya found joy in performing and was part of many choirs over the years, House Dance and Music competitions, as well as a cast member in many school productions.



Salwa Saiba

In Salwa's short four years at Camberwell Girls, she has made a profound impact on the community, through her caring and respectful approach. Salwa was Interfaith Captain in 2022 and School Faith and Service Captain in 2023, and through her work in these roles connected with many students from all backgrounds. She also spearheaded many service initiatives in this role. Salwa's love of singing encouraged her to participate in the School choirs and the House Music Competition each year. Salwa's interest in performing led her to behind-the-scenes work where she was involved in stagecraft design and other backstage duties for the School's productions. A confident speaker, she also represented Taylor House and the School in multiple debating competitions and was a great spokesperson at school tours.



Monique Thorp

Monique oozed school spirit in all that she did during her time at the Camberwell Girls. Her love for the School was evident in the countless school tours she conducted, and was formally recognised when she was named a School Ambassador in 2023. A talented performer, Monique took every opportunity to perform. She was in every production on offer to her and represented Taylor House in House Music, Dance and Drama multiple times. As Taylor House Drama Captain in 2022, she led her performers and crew members with patience and integrity. Volleyball was a passion of Monique's having played it every year since Year 7. She also participated in tennis, swimming and water polo, and was a proud member of Camberwell Girls' Saturday Netball team since Year 7.



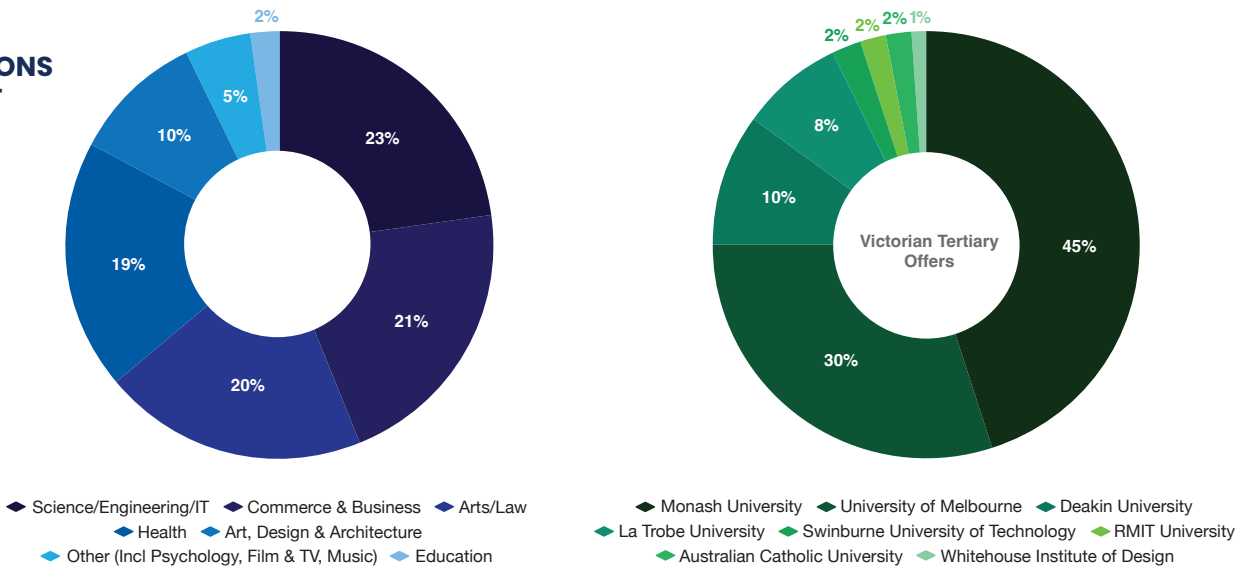
Siena Yap

Since Siena joined Camberwell Girls in Year 7, she demonstrated thoughtfulness in all she did. A lover of literature and public speaking, Siena was School Literature Captain in 2023 and debated for the School and her House for many years. Book Club was a place where Siena shared her love for reading with her peers, a group she was a valued member of for six years. A keen performer, Siena was a cast member in every Camberwell Girls production since Year 7, a member of Intrada Strings and, in 2022, was named Singleton House Dance Captain. Siena was a proud member of Singleton House and utilised her passion for the stage by representing her House in House Dance, Drama and Music many times. On the sports field, Siena represented Camberwell Girls in soccer, hockey and volleyball.



100% of applicants received tertiary offers from institutions in Victoria and interstate, including Australian National University, Bond University UNSW, University of Adelaide, University of Sydney, University of Tasmania and Western Sydney University.

TERTIARY DESTINATIONS SNAPSHOT



12 students from the Class of 2023 were awarded scholarships and gained entry to prestigious award programs from world-class institutions.

SCHOLARSHIP SUCCESS

The University of Melbourne

- Chancellor's Scholarship
- Principal's Scholarship
- Hansen Scholarship
- Narrm Scholarship

Monash University

- Sir John Monash Scholarship for Distinction – Dean's Scholarship x 2
- Biomedicine Discovery Scholarship
- Kickstart Scholarship x 2
- Nursing Scholars Program

Bond University

- Excellence Scholarship

Whitehouse School of Design

- Australian Wool4School Student Design Competition Winner/Whitehouse Scholarship

Several students from the Class of 2023 were offered early entry programs or direct entry offers to universities even before receiving their ATAR results.

These pathways are available to students based on various factors, such as their co-curricular activities, community service, recommendations, written applications, and Year 11 results.

These avenues provide students with the opportunity to gain admission into programs based on a broader set of measures, alongside their academic excellence.

EARLY AND DIRECT ENTRY

Students of the Class of 2023 were offered early and direct entry into the following institutions:

- Australian Catholic University – ACU Guarantee
- Australian National University
- Bond University
- La Trobe University Aspire Program
- Swinburne University of Technology Early Entry Program
- University of Tasmania – School Recommendation Scheme
- Whitehouse Institute of Design – Australian Wool4School Student Design Competition Winner

Congratulations to the Class of 2023





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